**Project Rubric Checklist**

Yes=2 Partly=1 Not at all=0

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| --- | --- |
| Can articulate the purpose of the project and the learning that resulted with an oral presentation of 2 minutes. |  |
| Oral presentation has high degree of clarity, volume, articulation and pausing for effect. |  |
| Speaker establishes eye contact with the audience throughout presentation and has good posture. |  |
| Student is well prepared and has obviously rehearsed. |  |
| The project reflects attention to quality and detail in the display and completion (cutting, print quality, adhesive, visually appealing, quality digital design, quality video production, professional looking) [good sample](https://www.somersschools.org/Page/7601) [poor sample](https://i.pinimg.com/originals/f2/a2/e1/f2a2e1389ebf5cb1c1a11af9764aaadc.jpg) |  |
| Any written components are edited for quality including spelling, grammar, mechanics. |  |
| Only original work is included and at least two references cited in MLA format. |  |
| Reflects grade level difficulty of content and depth of thinking. |  |
| Reflects the commensurate level of time commitment for the % of points earned.  (ex: 30/100 points = 6 hours of work; 10/100 points = 2 hours of work) |  |
| At least two standards from the course are addressed within the project. |  |
| Project is complete and handed in on time. |  |
| Exceptional overall quality 0-3 points |  |
| **Total 25** |  |