**25 Projects to Synthesize your Learning**

The ideas below are not exhaustive and can be combined or adjusted to fit the educational needs of your family and student. Dive in! Enjoy your learning!

**Online interactive activity, simulation or game**
Complete an online “interactive activity”, simulation or game and provide a written review including: how the activity added to your learning; what other students might like; strengths and weaknesses of the activity.

**Write a letter**

Write a letter from a literary, scientific or historical person of note. Include information on at least three topics for which this individual is known, writing in the character’s voice.

**Create a Photo Scrapbook** (paper or digital)

Create a Photo scrapbook from a real or fictional literary, scientific or historical person of note. The scrapbook will contain captions describing the importance of the included pictures.

**Live the life**

Experience the world as someone from you studies in literature, history or science. Consider dressing the part. Complete the kinds of activities that person enjoyed whether making maple syrup, butchering a hog, living outside in a tent, writing with a quill pen or building a rocket. Take pictures or video to document your adventures.

**Create a Radio Interview**

Create a radio interview where a newscaster interviews a real or fictional literary, scientific or historical person of note. Include at least eight questions for the guest to answer on air.

**Cook a food item or design a menu**

Research the time period under study and appropriate recipes. After cooking the food for your family, or creating a menu, discuss the historical importance of the time period you are enjoying.

**Create an art project**

Create an art project that uses a metaphor and symbolis to reflect a major theme of your topic. Prepare an oral or written report to present with your piece of art work.

**Create a Song or Poem**

Convert the major event(s) of a story, scientific discovery or historical event/era into a balled or multi-stanza poem. Print the lyrics on a page with a relevant image in the background.

**Back to the Future**

Pretend that you are areal or fictional literary, scientific or historical person of note who has come back to the future, 25 years after your “real” life experience through a 2-person script; a letter; or a digital Voki.

**Pack for your Adventure**

Pretend that you are areal or fictional literary, scientific or historical person of note. Pack for one of your important trips. You can create a packing list, explaining the purpose of the items included. Alternatively, you can pack a real piece of luggage, or create an artistic miniature version. Prepare an oral or written report to present with your piece.

**Create a Treasure Box**

Pretend that you are areal or fictional literary, scientific or historical person of note. Create a treasure box that includes at least 12 items that you have collected over the course of your historical, literary or scientific journey. Each item is tagged with a short explanation of its importance.

**Make a book jacket**Make a new book jacket for a literary work, or create a book jacket for an imaginary book about an historical or scientific topic. It should include an attractive picture or cover design, an original summary of the content of the book, information on the author and illustrator, and information about other books or works, on the same topic, by the author.

**Prepare a television commercial**

Using PowerPoint, iMovie or Animoto, create a television commercial for a mini-series on the literary, historical or scientific topic of your choice. It should last 15-20 seconds and include background music/sound effects and a voice over.

**Write an editorial**Create a 3-paragraph editorial about a controversial topic in literature, history or science. Convince your reader of your point of view using researched facts and an appeal to emotion.

**Create an editorial cartoon**View a variety of editorial cartoons to see how they use exaggeration, contrast, and humor to make a point. Draw a cartoon to communicate the main idea or central concept of a topic you have studied in literature, science or history. Write a paragraph explaining why you drew your cartoon the way you did.

**Create an infographic**

Go online to view several infographics. Then choose from one of the following tools to create your own infographic on the theme of a novel; a historical character or event; or an important scientific idea or discovery: [Easel.ly](http://easel.ly/); [Canva](https://www.canva.com/%22%20%5Ct%20%22_blank) ; [Infogr.am](http://infogr.am/)

Include at least 8 images/graphs/charts and at least8 snippets of information.

**Create a timeline**

Create a timeline of areal or fictional literary, scientific or historical person or event of note. You can use either online or offline tools and be sure to include a title and at least 12 events/dates with images and captions.

**Create a poster or “Glog”**

Create a poster or a Glog (online poster) of areal or fictional literary, scientific or historical person or event of note. Answer 5 relevant questions on the poster/Golg and include at least 3 images and a title. All images and pieces of text will be cut neatly (as though with a paper cutter) and mounted on a contrasting border paper.

**Design a museum brochure**

Imagine a museum dedicated toareal or fictional literary, scientific or historical person or event of note. Review museum brochures/websites online. Design a tri-fold brochure for your imaginary museum, extolling its exhibits and activities for visitors. Include at least 3 images, a title, and six brief pieces of text.

**Watch a movie**Watch and discuss a drama or documentary onareal or fictional literary, scientific or historical person or event of note. Find discussion questions from [www.teachwithmovies.com](http://www.teachwithmovies.com) or [www.moviesheets.com](http://www.moviesheets.com) . Prepare (3 paragraphs worth of) an oral report about how viewing this movie deepened your understanding.

**Read a piece of literature, historical fiction or a biography** related to your studies in history, literature or science. Google “discussion questions for (title of test)” to find discussion questions. Read the text silently or as a family read aloud,and discuss it with your parents.

**Go on a field trip**

Find a site related to your studies in history, literature or science. Visit with your family and take at least 12 pictures. Prepare to explain what you learned by explaining the pictures you took orally, or create a scrapbook with written explanations.

**Go on a virtual field trip**Find and explore a virtual field trip related to your studies in history, literature or science. Write at least six brief journal type entries describing what you learned. If it is a historical site, pretend you were there when the historical event happened, and write as a fictional character, about your reactions and thoughts at the time.

**Create a game**Create a game about a topic in history, literature or science. Include a title, rules, how to win, and any needed materials. It could be an active game (like Tag), a board game (like Pictionary), a card game (like Go Fish) or an online game made at [www.zondle.com](http://www.zondle.com).

**Create a digital project**

Create a digital project that will help your peers understand and remember a topic you are studying in history, literature or science. You may find tools of your own, or use one of these: *Prezi; Voki; Taxedo; Littlebird; Animoto; Powtoon; Voicethread; Glogster*